

Writing Goals and Objectives for Authentic Communication for Children with Rett Syndrome

February 18, 2008: 9:30 am to 2:30 pm (\$93 Members / \$109 non-Members)

Target Audience

This workshop will assist both family members and service providers (special educators, S/LPs, OTs, PTs, ARD Chairpersons) seeking guidance on establishing meaningful and measurable IEP goals for girls with Rett Syndrome and other students with similar severe multiple challenges.

Description of Experience

Girls with Rett Syndrome have complex communication needs. Severe apraxia limits their ability to speak and also their ability to let us know how much they understand. Most children enter school with basic communication skills, and can then use these skills to interact with the learning process. Girls with Rett Syndrome are often still learning to use alternative and augmentative communication systems and will need many years to refine their skills in the area of language and motor access.

This workshop will offer some guiding principles and ideas for creating authentic communication and access goals that include reasonable measurement criteria. Part of this session will be an open discussion to explore ideas and possibilities. Bring your IEPs and thoughts to share.

Ideas explored may also be appropriate for other students who have severe multiple challenges along with complex communication needs.

Presented by Linda Burkhart