

Promoting Young Children's Participation by Adapting Routines and Activities (Make and Take)

Date: April 20, 2010: 9:30 am to 2:30 pm

\$67 Members / \$79 non-Members plus \$30 materials fee for all participants

Target Audience

This workshop is for Early Intervention Specialists and Early Childhood Educators supporting Infants, Toddlers, Preschoolers through Pre-K; Head Start personnel; parents of young children with special needs; Related Service Personnel, including OTs, PTs, S/LPs, Vision and Hearing staff; paraprofessionals; and day care providers.

Description of Experience

In this presentation, participants will gain a framework for immediate application regarding the selection, design, and use of adaptations with young children with disabilities. These adaptations will promote learning and development by allowing children to more effectively participate in activities and routines in their natural environments.

Participants will quickly add lots of ideas to their "bag of tricks" with the lively "20 Ideas in 20 Minutes" segment. Suggestions will be provided for including children from ALL disability categories in a wide variety of environments. While some commercially available products that foster play will be highlighted, there will be lots of creative ideas from "Re-purposing" common items to creating instructional "Treasures from Trash."

Have great fun in the hands-on "make it and take it" segment where you will construct numerous items to put the strategies taught into practice tomorrow. Items to be constructed include:

- Communication Vest
- Vehicle Playboard
- Page Fluffers
- Easy Physical Access Modifications
- An Adapted Book

Learning Objectives

Participants will:

- analyze how to select toys and other materials that are "Universally Designed" for ALL children for use in inclusive environments
- learn to adapt toys and activities so they will fit a range of aptitudes, personalities and play circumstances
- understand the value of using a framework to make adaptations part of your normal routine
- consider how children's goals can be included in each classroom activity
- prepare an environment that is stimulating for all children, not just those without disabilities

Presented by: Susan Garber and Tina White

