

# **APPS-olutely HOT!**

## **Break-out Session Descriptions and Block Schedules**

June 7, 2011 – Loyola University, Columbia, MD

### **Discovering Apps for Communication: A look into AAC, Language and Social Communication Solutions**

*Lisa A. Brodjieski, M.S. CCC-SLP*

Discover how technological advancements are improving speech and language skills for many populations! This discussion will showcase apps that are effective in improving overall communication skills including but not limited to Proloquo2Go, iCommunicate, Smarty Ears Applications, Pictello, Language Builders, ArtixPix, and Signing Time. Gain knowledge and understanding of the applications currently available as well as learn how to choose and effectively implement communication apps for the special needs population.

### **It's Out of the Box – Now What Do I Do With It?**

*Vince Evans and Debbie Brown*

This Apps-olutely fun session will review the steps in getting started with a tablet device. The session will focus on becoming a successful user with startup procedures using an Apple iPad. The session will start at the very beginning of use including: Selection of devices; Setup for use (I came, iTuned, I conquered); Accounts and Authorization; Syncing (or Swimming); Downloading Apps (Apps Away!); Modifications of the Settings (What the heck is a "Push"?); Accessibility Features; Updates; Safeguarding; Resources.

### **"Lighten Your Load" with Blind / Low Vision Apps**

*Denise Schuler, M.S., ATP*

The Apple iPad, iPhone or iPod are not magic wands, but with some of the new apps available, you could leave some of your assistive technology devices behind. Imagine not having to carry your e-reader, video or handheld magnifier, money reader, or GPS. Check out some of the apps for individuals who are blind or have low vision such as LookTel money identifier, Sendero LookAround, and DocScanner. Also see some tactile screen protectors to aid in navigating the Apple devices.

### **WordPower Vocabularies for TouchChat Suite AAC App**

*Nancy L. Inman, M.A.T., CCC-SLP*

This presentation will introduce the TouchChat Suite communication app by Silver Kite. TouchChat's unique features and default AAC vocabularies will be reviewed. WordPower is an add-on vocabulary for TouchChat, a word-based vocabulary that is intuitive and easy to learn. The author will highlight WordPower24 and WordPower42 vocabularies, different versions according to ability and needs. Incorporation of a robust AAC vocabulary system onto an iPod touch or iPad brings the "cool factor" into augmentative communication! WordPower allows generation of novel information with minimal keystrokes. These page sets are designed to be used by a wide age group.

## **Learn from My Mistakes: How to Manage Apps in a School Setting**

*Christina Schindler, M.S., ATACAP*

Integrating iPads and iPod Touches into the classroom is an extremely exciting experience, but managing the devices - and their apps - is anything but simple. Learn the tricks and procedures for installing apps on multiple devices, managing iTunes accounts, using the Volume Purchasing Program, and keeping track of how your teachers and students are using the devices. This session will also feature a panel of educators from across the state, so come with your management questions!

**(This session is not available due to a corrupted video file. We will be presenting this session via webinar at a later time.)**

## **WHAT DID YOU SAY? Apps for Deaf/HH**

*Denise Gagnon Purdue, MS, CSC*

At one time in history telephone usage was a barrier to deaf and hard of hearing users. Why should a deaf person even buy a phone? Today smart phone technologies for deaf and hard of hearing people have made the telephone an invaluable tool for daily living and learning – inexpensive and free Apps can turn your iPhone into an assistive listening device! Apps for the iPad can provide text-to-speech interaction, display captioned movies, present books in Sign Language and so much more. This session will introduce some of the many i-uses available to deaf and/or hard of hearing individuals.

## **I Just Can't Find It! Improving Executive Functioning to Facilitate Learning through Using Apps for Organization and Note-taking Skills**

*BJ Gallagher, Ph.D., CCC-SLP*

In this session, look at apps that enhance organizational skills as well as assist in daily notetaking and learning supports. If you have any memory deficits, want to assist learning disabled individuals with study skills, or help individuals with high functioning autism spectrum disorders, this session is for you. Explore apps for keeping track of time, organizing, project planning, notetaking, and basic reference apps. Some of the 20+ free and fee-based apps to be highlighted will include iStudiez, AudioNote, Dictionary.

## **iPad as an Education Tool for Students with Deaf-Blindness and Multiple Disabilities**

*Karin Nord, M.S., OTR/L & Jennifer Keenan, M.S.*

The use of iPads and other "iOS" devices is growing exponentially, even in the world of Special Education. But how can I use such a device with students who have Dual-Sensory Impairments? This session will explore the use of the iPad as an educational tool for students with Deaf-Blindness and Multiple Disabilities. Physical access and adaptations for accessing the iPad will be shown. Creative strategies and tips on ways students can use the iPad in conjunction with other classroom materials and assistive technologies will be shared. Photos and videos of students using the iPad as a tool, in the Demonstration Classroom at The Maryland School for the Blind will be shared.

## **Weeding through the Apps: Finding Appropriate Apps to Access the Curriculum for Students with Disabilities**

*Christina Schindler, M.S., ATACAP*

iDevices are being recognized as an effective learning tool and they are being used both in schools and for home-based support. Discover the wealth of apps available to help support PreK-8 academic content. Curricular areas highlighted will include: (a) Reading: spelling; sight words; iBooks with VoiceOver; web reader; (b) Math: Facts; Fractions; Geometry; and (c) Writing: notetaking tools; grammar.

## **Apps to Support Engagement and Social Interaction Skills for Young Individuals on the Autism Spectrum**

*Lisa A. Brodjieski, M.S. CCC-SLP*

Parents of children on the spectrum have been leading the charge to using iDevices even with the youngest of children, but often select apps randomly. Learn what to look for in apps for visual attention, reciprocal turn-taking, joint attention, sensory integration, general behavior management, and social skills. Learn how to integrate these tools to improve meaningful interaction with your children at home, at school, or in the community.

## **I Can Do It With Pictures! Apps to Support Activities**

*BJ Gallagher, Ph.D., CCC-SLP*

Explore apps for supportive clues to task completion for individuals with developmental disabilities or for individuals that are “true” visual learners. Whether your goal is to catch a bus, follow a recipe, keep track of appointments, set up reminders or have a portable “job-coach-in-a-box” . . . sure enough, there’s an APP for that!